

Math Tasks
to strengthen
counting on from
any number

PACKET OVERVIEW

I CAN COUNT ON FROM ANY NUMBER 1-120

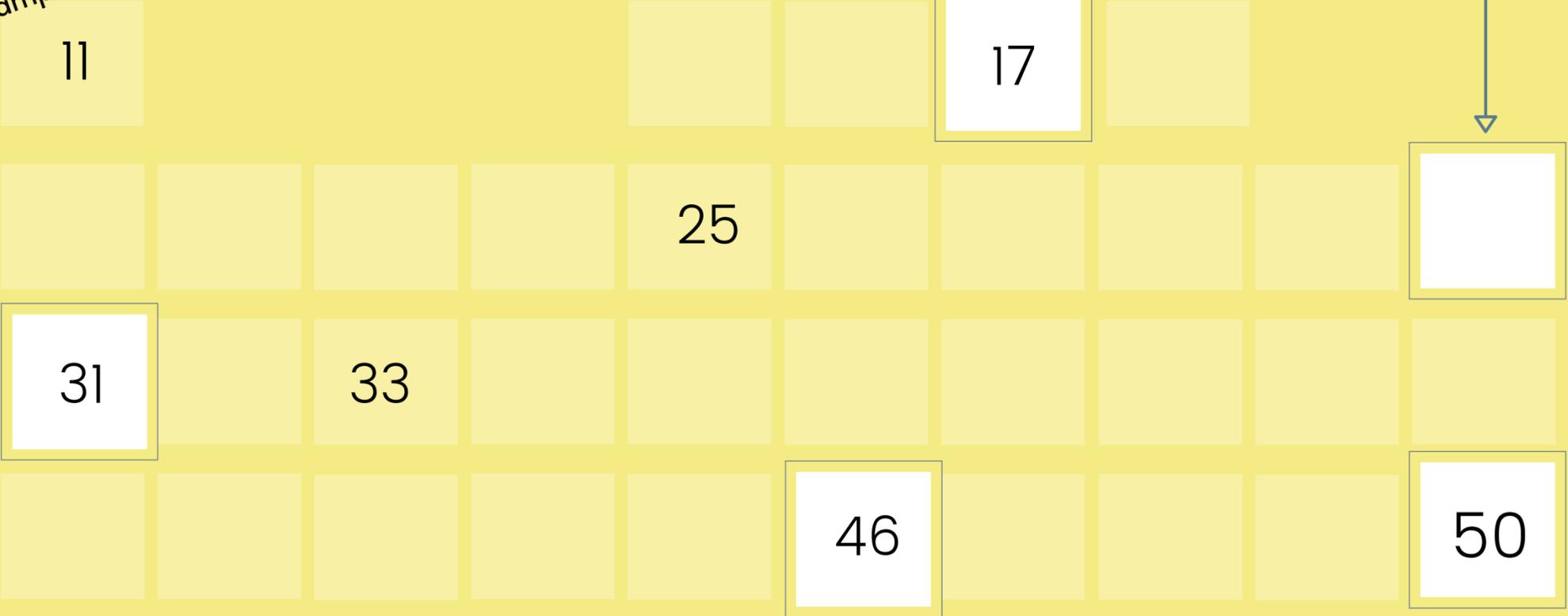
A learner could:

- 1. count backwards by ten from 50.
- 2. Count up from 11, 17, or 25. (filling in the missing numbers)
- 3. Backwards from 31



Directions: Write the missing numbers in the white boxes on the chart.

Example



This packet contains 6 math tasks written to help children develop their ability to count, skip count, count on, and count backwards.

You can do the activities in any order you'd like. Each task was written so a child could practice the skills listed below. But if they use a different way to get the answer than the one listed, they aren't "wrong," you just know there is another way to get the answer that they can learn.

- Task 1: Counting by 10s
- Task 2: Counting by 5s/10s
- Task 3: One more/one less
- Task 4: Putting it all together (up to 50)
- Task 5: Putting it all together (40-90)
- Task 6: Putting it all together (Up to 120)

You can talk through the answers before having your child write.

You can re-do pages if they answer incorrectly and have them compare the different versions of their work to see how their thinking has changed. You can also re-do pages as they learn different ways to approach the tasks.

For example, at one point they may need to write numbers in all the blank boxes or draw boxes when there aren't any. But then later they don't. The challenge is to JUST fill in the white boxes, using 1 or 2 reference points. But, if they don't start there that's totally OK and developmentally appropriate!

Finally, there's a blank page at the end for you to create practice for them or for your learner to create a task for someone else to work out.

Share pictures/questions & comments:
Instagram: @Coteachcollective
Facebook: GOCoteach

Check out Instagram to see what this activity looks like done with sidewalk chalk for a fun outdoor learning experience!



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1	2	3	4	5	6	7	8	9	<input type="text"/>
11	12	13	14	15	16	17	18	19	<input type="text"/>
21	22	23	24	25	26	27	28	29	<input type="text"/>
31	32	33	34	35	36	37	38	39	<input type="text"/>
41	42	43	44	45	46	47	48	49	<input type="text"/>

5-Min. Math

1. First, tell your learner that this short math task will help them get better at counting on from any number 1-120.

2. Next, tell them that their goal is to write the missing numbers in the white boxes on the chart.

3. Finally, let them work. Observe & question.

Questions you can ask:

- What do you notice in terms of patterns?
- How are you counting- forwards, backwards, both, by 5s, etc.? Where did you start counting?
- How did you figure out the missing numbers? Have you learned a new way?

How teaching your child will help:

1. Counting, skip counting, counting on (counting starting at any number) and counting backwards are key mathematics skills and make up a lot of the work children do in 1st and 2nd grade. You'll be giving your child a head start or filling in some gaps that'll make the work they are doing easier.

2. This work sets the foundation for a lot of the place value work in 2nd grade (like understanding that 436 equals 4 hundreds, 3 tens, and 6 ones).

3. This work makes solving addition and subtraction problems like $47+58$ and $706-501$, make more sense and easier/faster to compute.

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			24	<input type="text"/>		<input type="text"/>		29	
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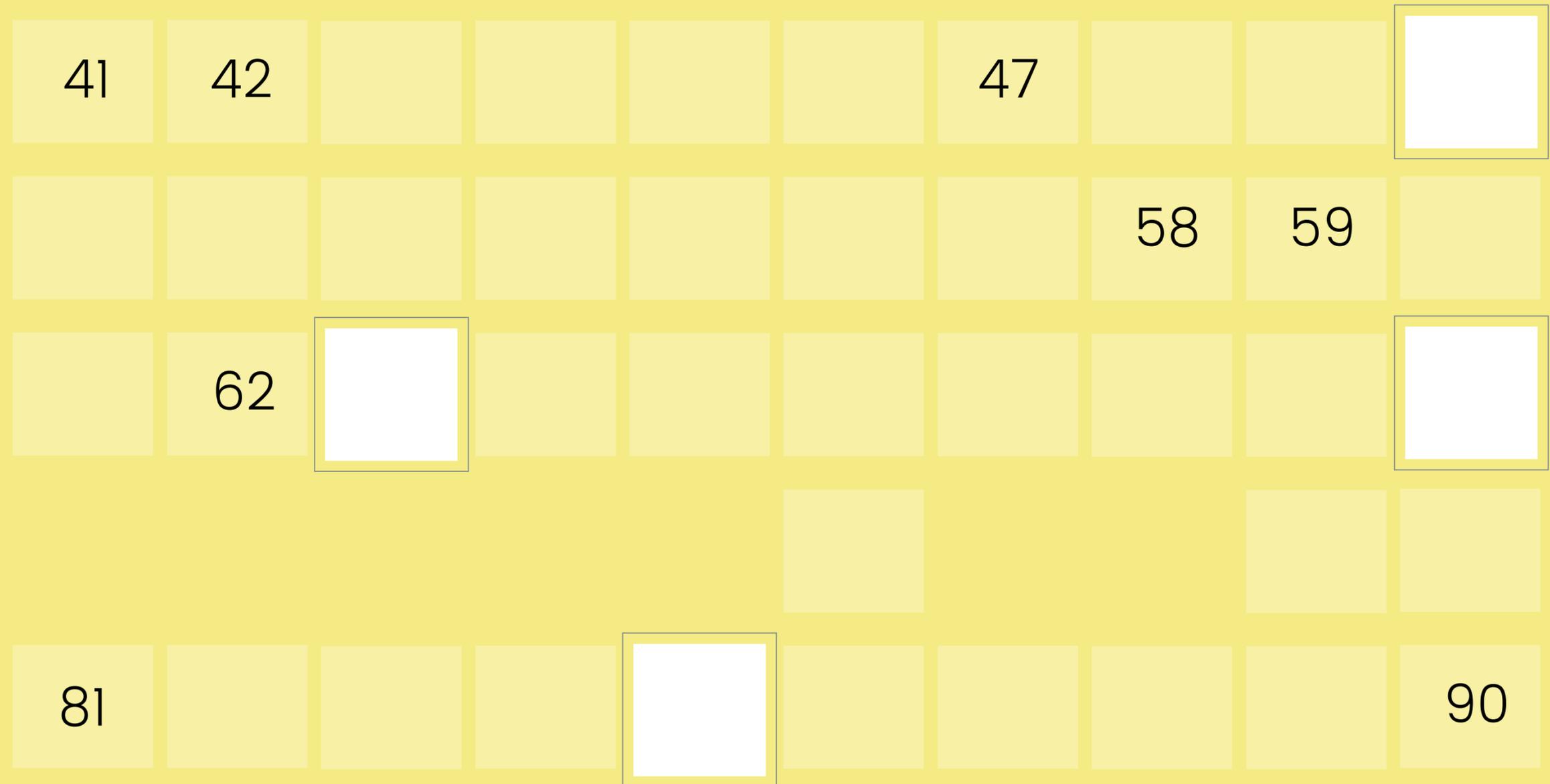
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		23					28			30
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Extra Practice Page

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